

Scientific Output VALISE – Project

Presentations

- Biechele, L., Scholz-Kuhn, R., Makarova, E., Bardi, A., Litzellachner, L., Benish-Weisman, M., & Döring, A. K. (2025, May 30). *Children's personal values and their behavior in the classroom in the early elementary school years: Mapping longitudinal trajectories*. Jean Piaget Society Annual Meeting, Belgrade.
- Scholz-Kuhn, R. (2024, October 24). *Value Development and Value Transmission in Primary School: Exploring the Effects of Individual and Classroom Factors on Children's Value Trajectories*. Doctoral examination, University of Basel.
- Döring, A. K. (2024, October 10). *Werte als Leitlinien im Leben: Entwicklungspsychologische Einblicke*. Teacher Workshop Wertemultiplikatoren, Akademie für Lehrerfortbildung Dillingen, Germany.
- Oeschger, T. P. (2024, September 19). *Value Transmission in the School Environment: Influences and Interactions Within and Between Different Levels of the School System*. Doctoral examination, University of Basel.
- Scholz-Kuhn, R., Makarova, E., Bardi, A., Benish-Weisman, M. & Döring, A. K. (2024, September). Mapping longitudinal trajectories of personal values in primary school: Unveiling classroom effects. In A. K. Döring (Chair), *Value formation in the school context – insights from the UK, Switzerland, Italy, Nigeria, and Australia*. Symposium conducted at the Psychology of Education Section Annual Conference, Oxford, United Kingdom.
- Bardi, A. (2024, June 21). *How can teachers use personal values in the classroom to encourage value development in children? Lessons from the VALISE project*. Working Together: Research and Practice Meeting 2024, Royal Holloway University, London UK.
- Bardi, A. (2024, January). *Values and their Implications for Intercultural Communication*. Talk presented online to the CultNet network.
- Scholz-Kuhn, R., & Oeschger, T. P. (2023, December 4). *Welchen Einfluss haben der Lehrplan 21, das Schulklima und die Lehrpersonen auf die Wertebildung von Primarschulkindern in der Schweiz? Impulstagung 2023 «Welche Werte in der Schule leben - heute und morgen?»*, Schulnetz21, Education21, Bern.
- Daniel, E., Bardi, A., Cieciuch, J., Elizarov, E., Knafo-Noam, A., Lee, J. A., Ramos, A., Scholz-Kuhn, R., Vecchione, M., Algesheimer, R., Alvarez, E., M., Ben Dror Lankry, A., Benish-Weisman, M., Rodrigues, R. B., Chomsky, A., Collins, P., Davidov, E., Döring, A. K., Habermann, S., Katsoty, D. ... Twito, L. (2023, August). *Disorganization precedes change: Value development in childhood and adolescence across cultures*. In A. Bardi (chair), *Value Stability and Change: New Findings from Across the Life Span*. Symposium conducted at the 27th Regional Conference of the International Association for Cross-Cultural Psychology, Limerick, Ireland.
- Habermann, S., Döring, A. K., & Makarova, E. (2023, August 22). *Do bilingual and monolingual children have different value priorities? A study among primary school children in the United Kingdom and Switzerland*. In A. K. Döring (Chair), *European Conference of Educational Research (ECER) [Symposium]*. University of Glasgow, Glasgow, Scotland.
- Jones, E., Oeschger, T. P., & Döring, A. K. (2023, August 22). *Giving Voice to Educators: Primary School Teachers Explain How they Promote Values to their Pupils*. In A. K. Döring (Chair), *European Conference of Educational Research (ECER) [Symposium]*. University of Glasgow, Glasgow, Scotland.
- Oeschger, T. P., Makarova, E., Döring, A. K., Hayes, B., & Raman, E. (2023, August 2). *The*

Relationship Between Teacher's Value-Related Educational Goals and Their Value-Related School Climate. In A. K. Döring (Chair), International Congress of International Association for Cross Cultural Psychology (IACCP) [Symposium]. University of Limerick, Limerick, Ireland.

Oeschger, T. P. (2023, July 7). *The Development of Children's Personal Values in School.* Working Together: Research and Practice Meeting 2023, Royal Holloway University, London UK.

Oeschger, T. P. (2023, June 6). *The Relationship Between Teacher's Value-Related Educational Goals and their Value-Related School Climate.* Psychology Research Forum; School of Social Sciences, University of Westminster, London UK.

Döring, A. K. (2023, April). *Values in primary school education: The interplay of children's values, teacher's educational goals, the school climate, and the curriculum.* Invited talk at the University of Bergamo, Italy.

Döring, A. K. (2023, April). *Value development in the primary school years: Insights from recent research.* Invited talk at the Catholic University, Milan, Italy.

Makarova, E. (2022, December 6). *Welche Werte braucht die Zukunft? Schulische Antworten auf globale Krisen.* Ringvorlesung 2022 «Ist die Globalisierung am Ende», FHNW, Brugg-Windisch.
Makarova, E., Oeschger, T. P., & Scholz-Kuhn, R. (2022, November 1). *The Formation of Children's Values in School - First Insights from the VALISE Project.* 2022 Values Seminar Series, University of Western Australia – Perth. Online.

Scholz-Kuhn, R., Makarova, E., Bardi, A., & Muff, N. (2022, September 2). *Researching Children's Values in Primary Schools: The Interplay between Values and Behaviour.* In E. Makarova (Chair), European Conference of Educational Research (ECER) [Symposium]. Online. Yerevan, Armenia.

Oeschger, T. P., & Makarova, E. (2022, September 2). *Value Priorities of Primary School Children in an Analogue and Digital Research Setting.* In E. Makarova (Chair), European Conference of Educational Research (ECER) [Symposium]. Online. Yerevan, Armenia.

Scholz-Kuhn, R. & Oeschger, T. P. (2022, August 19). *Wertebildung in der Schule anregen.* [Workshop]. Kantonaltagung für Lehrpersonen, Schaffhausen.

Oeschger, T. P., Makarova, E., & Döring, A. K. (2022, July 13). *Values in the School Curriculum from Teachers' Perspective: A mixed-methods Study.* In A. K. Döring (Chair), International Congress of International Association for Cross Cultural Psychology (IACCP) [Symposium]. Online.

Scholz-Kuhn, R., Makarova, E., & Bardi, A. (2022, July 13). *Researching Children's Values in Primary Schools: Reciprocal Relationships between Values and Behavior over Time.* In A. K. Döring (Chair), International Congress of International Association for Cross Cultural Psychology (IACCP) [Symposium]. Online.

Bardi, A. (2021, November). *Value change and its applicability to international students' Experiences.* Keynote address presented at the 11th Forum on Intercultural Learning and exchange, Colle di Val d'Elsa, Italy.

Makarova, E., Oeschger, T. P., & Scholz-Kuhn, R. (2021, November 11). *Werteentwicklung von Primarschulkindern: Eine Längsschnittstudie in der Schweiz und in Grossbritannien.* Kolloquium Institut für Bildungswissenschaften, Universität Duisburg – Essen. Online.

Oeschger, T. P., Döring, A. K., & Makarova, E. (2021, September 9). *Values Education in Europe: A Comparison of Primary School Curricula in Switzerland and the United Kingdom.* In A. K. Döring (Chair), European Conference of Educational Research (ECER) [Symposium]. Online.

Geneva, Switzerland.

Scholz-Kuhn, R., Makarova, E., & Bardi, A. (2021, September 9). *Researching Children's Values in Primary Schools: Methodological Challenges of Conducting Surveys among Young Children*. In A. K. Döring (Chair), European Conference of Educational Research (ECER) [Symposium]. Online. Geneva, Switzerland.

Scholz-Kuhn, R. (2021, July 22). *Wertebildung in der Schule: Die Werteprioritäten und die Wertestruktur von Primarschulkindern in der Schweiz*. [Poster presentation]. Summer School Methoden der Forschung in Fachdidaktik und Bildungswissenschaft, Universität Wien & Universität Basel (online).

Scholz-Kuhn, R., & Oeschger, T. P. (2021, June 11). *The Formation of Children's Values in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. Präsentation und Diskussion erziehungswissenschaftlicher Grundlagenforschung, Universität Basel, Schweiz (online).

Makarova, E. (2021). *Формирование ценностей детей в школе: Исследование развития ценностей среди учащихся начальной школы в Швейцарии и Великобритании [The Formation of Children's Values in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom]*. Online open lecture at the webinar "Teacher's personal in times of change and challenges", which is part of the project "Spiritual and psychological rehabilitation of teachers in Eastern Ukraine".

Scientific Articles and Reports

Scholz-Kuhn, R., Makarova, E., Bardi, A., Litzellachner, L., Benish-Weisman, M., & Döring, A. K. (2025). Children's personal values and their behavior in the classroom in the early elementary school years: Mapping longitudinal trajectories. *European Journal of Psychology of Education*, 40, Article 75. <https://doi.org/10.1007/s10212-025-00966-2>

Daniel, E., Bardi, A., Lee, J. A., Scholz-Kuhn, R., Elizarov, E., Cieciuch, J., Knafo-Noam, A., Ramos, A., Vecchione, M., Algesheimer, R., Murcia Alvarez, E., Ben Dror Lankry, A., Benish-Weisman, M., Rodrigues, R. B., Chomsky, A., Collins, P. R., Davidov, E., Döring, A. K., Habermann, S., ... Twito -Weingarten, L. (2024). Value incoherence precedes value change: Evidence from value development in childhood and adolescence across cultures. *European Journal of Personality*, 0(0). <https://doi.org/10.1177/08902070241289969>

Oeschger, T. P., Makarova, E., Daniel, E., & Doring, A. K. (2024). Value-Related Educational Goals of Primary School Teachers: A Cross-Sectional Comparative Study in Two European Countries. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2024.1458393>

Oeschger, T. P., Makarova, E., Raman, E., Hayes, B., & Döring, A. K. (2024). The interplay between teachers' value-related educational goals and their value-related School climate over time. *European Journal of Psychology of Education*. <https://doi.org/10.1007/s10212-024-00849-y>

Döring, A. K., Jones, E., Oeschger, T. P., & Makarova, E. (2024). Giving voice to educators: Primary school teachers explain how they promote values to their pupils. *European Journal of Psychology of Education*. <https://doi.org/10.1007/s10212-024-00885-8>

Scholz-Kuhn, R., Makarova, E., Bardi, A., & Döring, A. K. (2023). The relationship between young children's personal values and their teacher-rated behaviors in the classroom. *Frontiers in Education*, Volume 8, <https://doi:10.3389/educ.2023.1162335>

Habermann, S. (2022). *UK Project Report. The Formation of Children's Value in School: A Study on*

Value Development Among Primary School Children in Switzerland and the United Kingdom.
Institut für Bildungswissenschaften, Universität Basel.

Oeschger, T. P., Makarova E., & Döring, A. K. (2022). Values in the School Curriculum from Teachers' Perspective: A mixed-methods Study. *International Journal of Educational Research Open*, Volume 3. <https://doi:10.1016/j.ijedro.2022.100190>.

Scholz-Kuhn, R., Oeschger, T. P., Makarova, E., & Döring A. K. (2021). Wertetransmission in der Schule: Eine Studie zu Werthaltungen von Kindern und Lehrpersonen auf der Primarstufe. *Die Grundschulzeitschrift*, 332, 26-30.

Scholz-Kuhn, R., & Oeschger, T. P. (2021). *Research Report No. 1 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.

Scholz-Kuhn, R., & Oeschger, T. P. (2021). *Research Report No. 2 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.

Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Research Report No. 3 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.

Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Research Report No. 4 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.

Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Technical Report The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.

Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Project Report The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. Institut für Bildungswissenschaften, Universität Basel.

Information for Teachers and Guardians

Habermann, S., Bardi, A., Döring, A., Jones, E., & Steinmann, M. (2023). *Values in School. Preliminary Results of the VALISE Project. Data From the United Kingdom*. https://bildungswissenschaften.unibas.ch/fileadmin/user_upload/bildungswissenschaften/Brochure_VALUES_2023.pdf

Scholz-Kuhn, R., & Wild, V. (2023, May 13). *Persönliche Werte und Überfachliche Kompetenzen – Das «VALISE-Forschungsprojekt»*. Informationsstand auf der Tagung «Überfachliche Kompetenzen – ein Schlüssel zum Erfolg» für Lehrpersonen und Schulleitungen, PH FHNW, Brugg-Windisch.

Scholz-Kuhn, R., Oeschger, T. P., & Makarova, E. (2022). *Werte in der Schule: Zwischenstand der Ergebnisse aus der VALISE- Studie*. https://bildungswissenschaften.unibas.ch/fileadmin/user_upload/bildungswissenschaften/VALISE_Studie_Werte_in_der_Schule_Ergebnisse.pdf

Scholz-Kuhn, R., Oeschger, T. P., Döring, A. K., & Makarova, E. (2021). *Wertebildung in der Schule: Werteentwicklung von Primarschulkindern, Ergebnisse der ersten Befragung in der Schweiz*

(Frühling 2021). https://bildungswissenschaften.unibas.ch/fileadmin/user_upload/bildungswissenschaften/Broschüre_Wertebildung.pdf

Study in the News

- 11/2023 Jung & Verwirrt. Episode 3: Werte und Bildung. Podcast über Wertvorstellungen von Jugendlichen. Eine Maturaarbeit von Olivia Glatz und Omar Salman, Kantonsschule Baden. <https://open.spotify.com/episode/3spTX2ajDGtDJjY8YGb4GV>
- 04/2023 Blog des Bildungs- und Kulturdepartments Luzern (<https://blog.bkd.lu.ch/2023/04/24/valise-studie-welche-werte-sind-kindern-wichtig/>)
- 12/2022 Macht haben, hat für Kinder die geringste Priorität (Prime News Basel, <https://primenews.ch/articles/2022/12/macht-haben-hat-fuer-kinder-die-geringste-prioritaet>)
- 11/2022 Welche Werte Kindern wirklich wichtig sind (Radio SRF 2, <https://www.srf.ch/kultur/gesellschaft-religion/neue-studie-welche-werte-kindern-wirklich-wichtig-sind>)
- 10/2022 Key values for school children (University of Basel, News: [https://www.unibas.ch/en/News-Events/News/Uni-Research/Key-values-for-schoolchildren.html?mtm_campaign= UN 20221018_Werte](https://www.unibas.ch/en/News-Events/News/Uni-Research/Key-values-for-schoolchildren.html?mtm_campaign=UN_20221018_Werte))

Seminars

- Fall semester 2024, Course *Wertebildung und Werteentwicklung* within the Master's programme Educational Sciences, University of Basel (led by Ricarda Scholz-Kuhn)
- Fall semester 2023, Course *Wertebildung und Werteentwicklung* within the Master's programme Educational Sciences, University of Basel (led by Ricarda Scholz-Kuhn)
- Fall semester 2022, Course *Wertebildung und Werteentwicklung* within the Master's programme Educational Sciences, University of Basel (led by Ricarda Scholz-Kuhn & Thomas P. Oeschger)
- Fall semester 2021, Course *Wertebildung und Werteentwicklung* within the Master's programme Educational Sciences, University of Basel (led by Ricarda Scholz-Kuhn & Thomas P. Oeschger)