

## Scientific Output VALISE – Project

### Presentations

Bardi, A. (2024, January). *Values and their Implications for Intercultural Communication*. Talk presented online to the CultNet network.

Scholz-Kuhn, R., & Oeschger, T. P. (2023, December 4). *Welchen Einfluss haben der Lehrplan 21, das Schulklima und die Lehrpersonen auf die Wertebildung von Primarschulkindern in der Schweiz?* Impulstagung 2023 «Welche Werte in der Schule leben - heute und morgen?», Schulnetz21, Education21, Bern.

Daniel, E., Bardi, A., Ciecuch, J., Elizarov, E., Knafo-Noam, A., Lee, J. A., Ramos, A., Scholz-Kuhn, R., Vecchione, M., Algesheimer, R., Alvarez, E., M., Ben Dror Lankry, A., Benish-Weisman, M., Rodrigues, R. B., Chomsky, A., Collins, P., Davidov, E., Döring, A. K., Habermann, S., Katsoty, D. ... Twito, L. (2023, August). *Disorganization precedes change: Value development in childhood and adolescence across cultures*. In A. Bardi (chair), Value Stability and Change: New Findings from Across the Life Span. Symposium conducted at the 27th Regional Conference of the International Association for Cross-Cultural Psychology, Limerick, Ireland.

Habermann, S., Döring, A. K., & Makarova, E. (2023, August 22). *Do bilingual and monolingual children have different value priorities? A study among primary school children in the United Kingdom and Switzerland*. In A. K. Döring (Chair), European Conference of Educational Research (ECER) [Symposium]. University of Glasgow, Glasgow, Scotland.

Jones, E., Oeschger, T. P., & Döring, A. K. (2023, August 22). *Giving Voice to Educators: Primary School Teachers Explain How they Promote Values to their Pupils*. In A. K. Döring (Chair), European Conference of Educational Research (ECER) [Symposium]. University of Glasgow, Glasgow, Scotland.

Oeschger, T. P., Makarova, E., Döring, A. K., Hayes, B., & Raman, E. (2023, August 2). *The Relationship Between Teacher's Value-Related Educational Goals and Their Value-Related School Climate*. In A. K. Döring (Chair), International Congress of International Association for Cross Cultural Psychology (IACCP) [Symposium]. University of Limerick, Limerick, Ireland.

Oeschger, T. P. (2023, July 7). *The Development of Children's Personal Values in School*. Working Together: Research and Practice Meeting 2023, Royal Holloway University, London UK.

Oeschger, T. P. (2023, June 6). *The Relationship Between Teacher's Value-Related Educational Goals and their Value-Related School Climate*. Psychology Research Forum; School of Social Sciences, University of Westminster, London UK.

Döring, A. K. (2023, April). *Values in primary school education: The interplay of children's values, teacher's educational goals, the school climate, and the curriculum*. Invited talk at the University of Bergamo, Italy.

Döring, A. K. (2023, April). *Value development in the primary school years: Insights from recent research*. Invited talk at the Catholic University, Milan, Italy.

Makarova, E. (2022, December 6). *Welche Werte braucht die Zukunft? Schulische Antworten auf globale Krisen*. Ringvorlesung 2022 «Ist die Globalisierung am Ende», FHNW, Brugg-Windisch.

- Makarova, E., Oeschger, T. P., & Scholz-Kuhn, R. (2022, November 1). *The Formation of Children's Values in School - First Insights from the VALISE Project*. 2022 Values Seminar Series, University of Western Australia – Perth. Online.
- Scholz-Kuhn, R., Makarova, E., Bardi, A., & Muff, N. (2022, September 2). *Researching Children's Values in Primary Schools: The Interplay between Values and Behaviour*. In E. Makarova (Chair), European Conference of Educational Research (ECER) [Symposium]. Online. Yerevan, Armenia.
- Oeschger, T. P., & Makarova, E. (2022, September 2). *Value Priorities of Primary School Children in an Analogue and Digital Research Setting*. In E. Makarova (Chair), European Conference of Educational Research (ECER) [Symposium]. Online. Yerevan, Armenia.
- Scholz-Kuhn, R. & Oeschger, T. P. (2022, August 19). *Wertebildung in der Schule anregen*. [Workshop]. Kantonaltagung für Lehrpersonen, Schaffhausen.
- Oeschger, T. P., Makarova, E., & Döring, A. K. (2022, July 13). *Values in the School Curriculum from Teachers' Perspective: A mixed-methods Study*. In A. K. Döring (Chair), International Congress of International Association for Cross Cultural Psychology (IACCP) [Symposium]. Online.
- Scholz-Kuhn, R., Makarova, E., & Bardi, A. (2022, July 13). *Researching Children's Values in Primary Schools: Reciprocal Relationships between Values and Behavior over Time*. In A. K. Döring (Chair), International Congress of International Association for Cross Cultural Psychology (IACCP) [Symposium]. Online.
- Makarova, E., Oeschger, T. P., & Scholz-Kuhn, R. (2021, November 11). *Werteentwicklung von Primarschulkindern: Eine Längsschnittstudie in der Schweiz und in Grossbritannien*. Kolloquium Institut für Bildungswissenschaften, Universität Duisburg – Essen. Online.
- Oeschger, T. P., Döring, A. K., & Makarova, E. (2021, September 9). *Values Education in Europe: A Comparison of Primary School Curricula in Switzerland and the United Kingdom*. In A. K. Döring (Chair), European Conference of Educational Research (ECER) [Symposium]. Online. Geneva, Switzerland.
- Scholz-Kuhn, R., Makarova, E., & Bardi, A. (2021, September 9). *Researching Children's Values in Primary Schools: Methodological Challenges of Conducting Surveys among Young Children*. In A. K. Döring (Chair), European Conference of Educational Research (ECER) [Symposium]. Online. Geneva, Switzerland.
- Scholz-Kuhn, R. (2021, July 22). *Wertebildung in der Schule: Die Werteprioritäten und die Wertestruktur von Primarschulkindern in der Schweiz*. [Poster presentation]. Summer School Methoden der Forschung in Fachdidaktik und Bildungswissenschaft, Universität Wien & Universität Basel (online).
- Scholz-Kuhn, R., & Oeschger, T. P. (2021, June 11). *The Formation of Children's Values in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. Präsentation und Diskussion erziehungswissenschaftlicher Grundlagenforschung, Universität Basel, Schweiz (online).
- Makarova, E. (2021). *Формирование ценностей детей в школе: Исследование развития ценностей среди учащихся начальной школы в Швейцарии и Великобритании [The Formation of Children's Values in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom]*. Online open lecture at the webinar "Teacher's personal in times of change and challenges", which is part of the project "Spiritual and psychological rehabilitation of teachers in Eastern Ukraine".

### Scientific Articles and Reports

- Oeschger, T. P., Makarova, E., Raman, E., Hayes, B., & Döring, A. K. (2024). The interplay between teachers' value-related educational goals and their value-related School climate over time. *European Journal of Psychology of Education*. <https://doi.org/10.1007/s10212-024-00849-y>
- Scholz-Kuhn, R., Makarova, E., Bardi, A., & Döring, A. K. (2023). The relationship between young children's personal values and their teacher-rated behaviors in the classroom. *Frontiers in Education*, Volume 8, <https://doi:10.3389/educ.2023.1162335>
- Habermann, S. (2022). *UK Project Report. The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. Institut für Bildungswissenschaften, Universität Basel.
- Oeschger, T. P., Makarova E., & Döring, A. K. (2022). Values in the School Curriculum from Teachers' Perspective: A mixed-methods Study. *International Journal of Educational Research Open*, Volume 3. <https://doi:10.1016/j.ijedro.2022.100190>.
- Scholz-Kuhn, R., Oeschger, T. P., Makarova, E., & Döring A. K. (2021). Wertetransmission in der Schule: Eine Studie zu Werthaltungen von Kindern und Lehrpersonen auf der Primarstufe. *Die Grundschulzeitschrift*, 332, 26-30.
- Scholz-Kuhn, R., & Oeschger, T. P. (2021). *Research Report No. 1 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.
- Scholz-Kuhn, R., & Oeschger, T. P. (2021). *Research Report No. 2 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.
- Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Research Report No. 3 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.
- Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Research Report No. 4 The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.
- Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Technical Report The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. [unpublished report]. Institut für Bildungswissenschaften, Universität Basel.
- Scholz-Kuhn, R., & Oeschger, T. P. (2022). *Project Report The Formation of Children's Value in School: A Study on Value Development Among Primary School Children in Switzerland and the United Kingdom*. Institut für Bildungswissenschaften, Universität Basel.

## Information for Teachers and Guardians

- Habermann, S., Bardi, A., Döring, A., Jones, E., & Steinmann, M. (2023). *Values in School. Preliminary Results of the VALISE Project. Data From the United Kingdom*. [https://bildungswissenschaften.unibas.ch/fileadmin/user\\_upload/bildungswissenschaften/Brochure\\_VALUES\\_2023.pdf](https://bildungswissenschaften.unibas.ch/fileadmin/user_upload/bildungswissenschaften/Brochure_VALUES_2023.pdf)
- Scholz-Kuhn, R., & Wild, V. (2023, May 13). *Persönliche Werte und Überfachliche Kompetenzen – Das «VALISE-Forschungsprojekt»*. Informationsstand auf der Tagung «Überfachliche Kompetenzen – ein Schlüssel zum Erfolg» für Lehrpersonen und Schulleitungen, PH FHNW, Brugg-Windisch.
- Scholz-Kuhn, R., Oeschger, T. P., & Makarova, E. (2022). *Werte in der Schule: Zwischenstand der Ergebnisse aus der VALISE-Studie*. [https://bildungswissenschaften.unibas.ch/fileadmin/user\\_upload/bildungswissenschaften/VALISE\\_Studie\\_Werte\\_in\\_der\\_Schule\\_Ergebnisse.pdf](https://bildungswissenschaften.unibas.ch/fileadmin/user_upload/bildungswissenschaften/VALISE_Studie_Werte_in_der_Schule_Ergebnisse.pdf)
- Scholz-Kuhn, R., Oeschger, T. P., Döring, A. K., & Makarova, E. (2021). *Wertebildung in der Schule: Werteentwicklung von Primarschulkindern, Ergebnisse der ersten Befragung in der Schweiz (Frühling 2021)*. [https://bildungswissenschaften.unibas.ch/fileadmin/user\\_upload/bildungswissenschaften/Broschure\\_Wertebildung.pdf](https://bildungswissenschaften.unibas.ch/fileadmin/user_upload/bildungswissenschaften/Broschure_Wertebildung.pdf)

## Study in the News

- 11/2023 Jung & Verwirrt. Episode 3: Werte und Bildung. Podcast über Wertvorstellungen von Jugendlichen. Eine Maturaarbeit von Olivia Glatz und Omar Salman, Kantonsschule Baden. <https://open.spotify.com/episode/3spTX2ajDGtDJY8YGb4GV>
- 04/2023 Blog des Bildungs- und Kulturdepartments Luzern (<https://blog.bkd.lu.ch/2023/04/24/valise-studie-welche-werte-sind-kindern-wichtig/>)
- 12/2022 Macht haben, hat für Kinder die geringste Priorität (Prime News Basel, <https://primenews.ch/articles/2022/12/macht-haben-hat-fuer-kinder-die-geringste-prioritaet>)
- 11/2022 Welche Werte Kindern wirklich wichtig sind (Radio SRF 2, <https://www.srf.ch/kultur/gesellschaft-religion/neue-studie-welche-werte-kindern-wirklich-wichtig-sind>)
- 10/2022 Key values for school children (University of Basel, News: [https://www.unibas.ch/en/News-Events/News/Uni-Research/Key-values-for-schoolchildren.html?mtm\\_campaign=UN\\_20221018\\_Werte](https://www.unibas.ch/en/News-Events/News/Uni-Research/Key-values-for-schoolchildren.html?mtm_campaign=UN_20221018_Werte))