



University
of Basel

Institute for
Educational Sciences



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Université

de Strasbourg



2nd Eucor Doctoral Colloquium in Educational Sciences

Sustainability in Education and
Educational Research

2025

6 June in MuttENZ

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A cooperation between
the University of Basel and
the University of Applied
Sciences and Arts FHNW



Image: Jeremy Bishop

Program

University of Basel and University of Applied Sciences and Arts FHNW
FHNW-Campus MuttENZ
Room 12.S.17

09.30 Arrival and registration

10.00 Welcoming and Check-In Activity

10.30 Prof. Dr. Marco Rieckmann, University of Vechta, Germany

**Sustainability in Education and Educational Research:
Discourses, Challenges, and Perspectives**

11.30 Discussion of keynote

12.15 Lunch

13.30 Presentation and discussion of doctoral projects

15.30 Relationizing sustainability and the role of researchers

16.00 End of official program

**Open for the
research community!**

Keynote

Prof. Dr. Marco Rieckmann
University of Vechta, Germany



Sustainability in Education and Educational Research: Discourses, Challenges, and Perspectives

The growing significance of sustainability in education is reflected in ongoing debates within Educational Sciences. This keynote addresses current discourses in Education for Sustainable Development (ESD), highlighting key challenges and perspectives in both educational practice and research. Special attention is given to the role of sustainability as a guiding principle in educational research, including methodological considerations. Drawing on recent studies and ongoing research projects, the talk explores how sustainability can shape educational inquiry. By critically engaging with contemporary debates, this keynote aims to provide insights into the future directions of sustainability in education and educational research.

Dr. Marco Rieckmann is a Professor of Higher Education Development at the University of Vechta, Germany. He also serves as the Dean of Studies for Faculty I and as the university's Sustainability Advisor. Additionally, he co-chairs the UNESCO Chair in „Physical Education and Sports Pedagogy for Sustainable Development“ at the University of Limerick, Ireland. His research focuses on (higher) education for sustainable development, global education, and the sustainable transformation of higher education institutions. Dr. Rieckmann has authored numerous publications in the field of education for sustainable development. Notably, he was the lead author of the UNESCO report “Education for Sustainable Development Goals: Learning Objectives” (2017) and recently edited the book “World Review: Environmental and Sustainability Education in the Context of the Sustainable Development Goals” (2024). He is also a member of the editorial board of the journal Sustainability Science. Dr. Rieckmann is actively engaged in the European project “Impact Assessment for Action Competence (IMP>ACT)” (<https://impactforaction.eu/>). He represents the German Educational Research Association (GERA) on the council of the European Educational Research Association (EERA).